

## Geography Alive: Early Stage 1 Geography (Unit 3)

Lesson 7: Why is the Q Station an important place?		
<p><b>Content focus:</b></p> <p>In this lesson students have the opportunity to review all the resources and their responses captured from activities across Lessons 1 – 6. The intent of this lesson is for time to be spent on finishing the representation of the Q Station, ready for presentation in the following lesson (Lesson 8).</p>		<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Q Station website: <a href="https://www.qstation.com.au/">https://www.qstation.com.au/</a></li> <li>• <i>Resource Sheet 1: Photograph sheets (as required)</i></li> <li>• <i>Resource Sheet 2: Q Station map (as required)</i></li> <li>• YouTube clip: <i>Q Station Sydney Harbour National Park – Manly</i> (music and moving images, no dialogue, 2min 29sec) <a href="https://www.youtube.com/watch?v=WRb4Pfzuc9U">https://www.youtube.com/watch?v=WRb4Pfzuc9U</a> (as required)</li> <li>• YouTube clip: <i>Coast Australia Clip #4: The Quarantine Station</i> <a href="https://www.youtube.com/watch?v=OfNA2ouD_7E">https://www.youtube.com/watch?v=OfNA2ouD_7E</a> (as required)</li> <li>• YouTube clip: <i>Visit Q Station Retreat, Sydney Harbour National Park</i> (1min) <a href="https://www.youtube.com/watch?v=hqzWF26MAVw">https://www.youtube.com/watch?v=hqzWF26MAVw</a> (as required)</li> <li>• YouTube clip: <i>Q Station Family Fun Day</i> (2min 26 sec) <a href="https://www.youtube.com/watch?v=N7-BJX2JSBg">https://www.youtube.com/watch?v=N7-BJX2JSBg</a> (as required)</li> <li>• All captured responses and activities from Lessons 1 – 6</li> </ul>
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>• Why is the Q Station an important place?</li> </ul>	<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>• communicates reasons why the Q Station is an important place.</li> </ul>	<p><b>Lesson sequence:</b></p> <ul style="list-style-type: none"> <li>• <b>Step 1:</b> Review the key words ('place', 'important', 'location', 'direction', 'natural features', 'human features', 'past activities', 'current activities', 'space', 'caring for places') through using Photographs on <b>Resource Sheet 1</b> (as required), captured responses from Lessons 1 – 6, and <b>Resource Sheet 2</b> (the Q Station map) to prompt responses from the students about their understanding of the key words in the context of Sydney's Q Station.</li> <li>• <b>Step 2:</b> Students use the remainder of the lesson to finalise the representation they started in Lesson 3 and then continued in Lessons 4–6. The representation should be ready for presentation in Lesson 8. This can be an individual or small group task. Students are encouraged to share some information (written or verbal) about their proposed representation, for example, what the representation will be, the important features of the Q Station that are featured in the representation, and their understanding about why the Q Station is an important place.</li> <li>• <b>Step 3:</b> Students should complete the following sentence in verbal or written (digital or paper) form: <i>The Q Station is an important place because ... (students are encouraged to provide more than one reason and to provide a description why for the chosen reason(s)).</i></li> </ul>